



ONE ROLLING HILLS PREP WAY, SAN PEDRO, CA 90732
TEL 310.791.1101 / FAX 310.373.4931
WWW.ROLLINGHILLSPREP.ORG

DIRECTIONS TO ROLLING HILLS PREP SCHOOL

The school is located moments from the I-110 freeway on the Eastern slopes of the Palos Verdes Peninsula, on Palos Verdes Drive North, between Western and Gaffey Streets.

Address for Mapquest or Google purposes is
1500 Palos Verdes Drive North, San Pedro, CA 90732
Tel: (310) 791-1101. Fax: (310) 373-4931.
www.rollinghillsprep.org

FROM THE I-110 HARBOR FREEWAY

- Take the Pacific Coast Highway exit and drive West to Vermont Avenue.
- Turn South (left) on Vermont.
- Follow Vermont for one mile to the "five corners" light at Anaheim/Gaffey Streets. At this intersection, bear slightly right onto Palos Verdes Drive North.
- Follow Palos Verdes Drive North up the hill for two hundred yards and turn left into campus at the first opening in the median (soon to be named Rolling Hills Prep Way).

FROM THE BEACH CITIES AND TORRANCE

- Take Pacific Coast Highway to Western Avenue.
- Turn right (South) on Western.
- Follow Western for one mile to Palos Verdes Drive North.
- Turn left on Palos Verdes Drive North.
- Follow Palos Verdes Drive North downhill for one quarter mile and turn right into campus at the school entrance halfway down the hill (soon to be named Rolling Hills Prep Way).

CANDIDATE'S QUESTIONNAIRE

To be completed by the student applicant.

1

APPLICATION FOR ADMISSION

To be completed by the parent or guardian.

2

TRANSCRIPT REQUEST

Parent/Guardian fill out the top of the form and forward to the registrar of the applicant's current school.

[RHPS return envelope provided]

3

TWO CONFIDENTIAL
TEACHER RECOMMENDATIONS

To be completed by the Mathematics and English teachers of the applicant's current school.

[RHPS return envelope provided]

4

PERSONAL REFERENCES

To be completed by an individual who has worked with the applicant in non-academic activities. [e.g., Scout leader, music instructor, church or synagogue leader, coach or a close family friend]

[RHPS return envelope provided]

5

VISIT AND INTERVIEW

Each applicant must visit for a day.
Parents meet with admission officer.
To be scheduled with Admission Office

6

ISEE EXAM

Register to take the test at any convenient site.
Visit the ISEE website for test info:
www.iscetest.org

7



ONE ROLLING HILLS PREP WAY, SAN PEDRO, CA 90732
TEL 310.791.1101 / FAX 310.373.4931
WWW.ROLLINGHILLSPREP.ORG

D E A R P A R E N T

Thank you for your recent inquiry concerning admission to Rolling Hills Preparatory School. The GENERAL INFORMATION on the back of this sheet and the CANDIDATE'S CHECKLIST should be useful for your questions about the admission process. If you need clarification on any point, please call the Admission Office.

310.791.1101
MAIN OFFICE

We would be more than happy to help in any way we can.

.....

E X A M S

We require each applicant to take the Independent School Entrance Examination (ISEE). Please see the enclosed brochure for information and scheduling. Visit the ISEE website at www.iseetest.org and select ISEE.

.....

I N T E R V I E W S

After receiving the application for admission and the admission fee, Rolling Hills Preparatory School requires an interview and visit to school of every candidate for admission. Appointments may be scheduled though the admission Office. The examination, interview and visit to school are some of many considerations in the admission process and thus should be kept in perspective.

.....

O P E N H O U S E S

Rolling Hills Preparatory School conducts a series of open houses throughout the fall and winter. These programs provide interested families the opportunity to tour the campus, meet with current faculty and students, and to gain a sense of the expectations, tone and culture of the school. For dates, please contact the admission office.

.....

F E E S

See enclosed Fee Schedule

.....

F L E X I B L E T U I T I O N

Flexible Tuition at Rolling Hills Preparatory School is needs based. To request further information check the appropriate box on the application for admission or call 310.791.1101.

.....

D E A D L I N E S

Applications for March decisions must be completed by March 1st; thereafter applications will be accepted only if space remains available.



ONE ROLLING HILLS PREP WAY, SAN PEDRO, CA 90732
TEL 310.791.1101 / FAX 310.373.4931
WWW.ROLLINGHILLSPREP.ORG

TO BE COMPLETED BY CANDIDATE

PLEASE WRITE ANSWERS TO QUESTIONS IN INK, IN YOUR OWN HANDWRITING
Thank you

DATE

APPLICANT'S FULL NAME
(PLEASE PRINT)

S I G N A T U R E

APPLYING FOR GRADE

BIRTHDATE

AGE

1. What subjects do you like best in school and why?

2. In what sports do you participate, both in and out of school?

A. TEAM SPORTS (LIST TEAMS AND NUMBER OF YEARS INVOLVED)

B. OTHER ATHLETIC INTERESTS

3. In what other organized school activities have you been involved? (SUCH AS STUDENT GOVERNMENT, PUBLICATIONS, ETC.)

4. In what lessons and activities do you participate, both in and out of school?

A. ACADEMIC (SCIENCE PROGRAMS, RELIGIOUS SCHOOL, TRAVEL, ETC.) Visit the ISEE website at www.erbtest.org and select ISEE.

B. THE ARTS (ART, DRAMA, DANCE, MUSIC, ETC.)

5. Please describe any organized community activities in which you have been involved.

6. Please list any awards or prizes you have won for either academic or non-academic achievements.

7. Please list nature and dates of work experience you have had.

8. Please tell us anything else you believe would be helpful for the Admission Committee to know about you.



A PERSONAL REFERENCE FOR

YEAR

In comparison to others in the candidate's age group whom you have known, please check the appropriate boxes below.

2/1/07 5:50:55 PM

Please summarize the candidate's capabilities and personal qualities below, focusing upon strengths and weaknesses in the applicant's character, personal values, maturity, special interests or talents. Please be specific on important points.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

YOUR NAME (PLEASE PRINT)
DATE

ADDRESS / STREET & NUMBER	CITY	STATE	ZIP
---------------------------	------	-------	-----

HOME TELEPHONE _____ WORK TELEPHONE _____

HOW LONG HAVE YOU KNOWN THE CANDIDATE?	IN WHAT CAPACITY HAVE YOU KNOWN THE CANDIDATE?
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50
51	51
52	52
53	53
54	54
55	55
56	56
57	57
58	58
59	59
60	60
61	61
62	62
63	63
64	64
65	65
66	66
67	67
68	68
69	69
70	70
71	71
72	72
73	73
74	74
75	75
76	76
77	77
78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97
98	98
99	99
100	100

Please send me information about Rolling Hills Preparatory School ☐ Please call me for further comment ☐

Y O U R S I G N A T U R E

Rolling Hills Preparatory School admits students of any race, religion, or gender to all the rights, privileges, programs, and activities generally according to or made available to students at the school. It does not discriminate on the basis of race, religion, sex or national and ethnic origin in administration of its educational policies, scholarship and loan programs, or athletic and school administration programs.

P A R E N T ' S P E R S P E C T I V E

The Admission Committee welcomes additional comments, or if you wish, you may write your letter of recommendation on a separate piece of paper. We have found this perspective of the application quite valuable in getting to know him or her, as well as the parent or guardian.

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

PAYMENT

Person(s) who will be responsible for payment of tuition and fees.

NAME		RELATIONSHIP		SIGNATURE	
ADDRESS		CITY	STATE	ZIP	TELEPHONE/HOME

Do you intend to apply for flexible tuition? YES ☐ NO ☐ _____ TELEPHONE/WORK _____

(IF YES, WE WILL SEND YOU THE PARENT'S FINANCIAL STATEMENT WHICH YOU SHOULD FILE WITH THE SCHOOL AND STUDENT SERVICE FOR FINANCIAL AID, BY FEBRUARY 15th.)

With this application I am enclosing the \$150.00 non-refundable application fee. Make checks payable to Rolling Hills Preparatory School.

Please sign and return this form to: DIRECTOR OF ADMISSION in the envelope provided.

APPLICANT		DATE	
FATHER OR LEGAL GUARDIAN OF APPLICANT	DATE	MOTHER OR LEGAL GUARDIAN OF APPLICANT	DATE

Rolling Hills Preparatory School admits students of any race, religion, or gender to all the rights, privileges, programs, and activities generally according to or made available to students at the school. It does not discriminate on the basis of race, religion, sex or national and ethnic origin in administration of its educational policies, scholarship and loan programs, or athletic and school administration programs.



ONE ROLLING HILLS PREP WAY, SAN PEDRO, CA 90732
TEL 310.791.1101 / FAX 310.373.4931
WWW.ROLLINGHILLSPREP.ORG

TO BE COMPLETED BY PARENT OR GUARDIAN

(PLEASE PRINT OR TYPE)

TODAY'S DATE

APPLICANT'S LAST NAME	FIRST	MIDDLE
-----------------------	-------	--------

APPLICANT'S PREFERRED NICKNAME	HOME TELEPHONE
--------------------------------	----------------

HOME ADDRESS NUMBER & STREET	CITY	STATE	ZIP
------------------------------	------	-------	-----

		MALE	FEMALE			
BIRTH DATE	AGE IN YEARS	CIRCLE ONE	BIRTHPLACE	HEIGHT	WEIGHT	

CURRENT GRADE	APPLYING FOR GRADE	YEAR
---------------	--------------------	------

E-MAIL ADDRESS (STUDENT OR PARENT?) _____

IS THIS A REAPPLICATION? IF SO, WHEN DID THE APPLICANT FIRST APPLY?

O F F I C E U S E

	DATE
Open House	<input type="checkbox"/>
Visit	<input type="checkbox"/>
Application	<input type="checkbox"/>
ISEE	<input type="checkbox"/>
Transcript	<input type="checkbox"/>
English Recommendation	<input type="checkbox"/>
Math Recommendation	<input type="checkbox"/>
Interview	<input type="checkbox"/>
	<input type="checkbox"/>

Please print the name of
the applicant on the back of a small
photograph, taken recently,
and attach it here.

This enables us to connect
names with faces.

The photograph is requested,
not required.

F A M I L Y I N F O R M A T I O N

FATHER'S NAME		HOME ADDRESS AND TELEPHONE (IF DIFFERENT FROM APPLICANT'S)	
OCCUPATION / TITLE		SPECIALTY	
NAME OF ORGANIZATION / FIRM	BUSINESS ADDRESS AND TELEPHONE	CITY	ZIP
EDUCATION	COLLEGE/UNIVERSITY	DEGREE	
MOTHER'S NAME		HOME ADDRESS AND TELEPHONE (IF DIFFERENT FROM APPLICANT'S)	
OCCUPATION / TITLE		SPECIALTY	
NAME OF ORGANIZATION / FIRM	BUSINESS ADDRESS AND TELEPHONE	CITY	ZIP
EDUCATION	COLLEGE/UNIVERSITY	DEGREE	
E-MAIL ADDRESS	<input type="checkbox"/> MOTHER	<input type="checkbox"/> FATHER	<input type="checkbox"/> HOME
Check if appropriate			
<input type="checkbox"/> PARENTS DIVORCED	<input type="checkbox"/> PARENTS SEPARATED	<input type="checkbox"/> FATHER REMARRIED	<input type="checkbox"/> MOTHER REMARRIED
<input type="checkbox"/> FATHER DECEASED	<input type="checkbox"/> MOTHER DECEASED		

If ANY BOXES ABOVE ARE CHECKED, GIVE FULL NAME AND RELATIONSHIP OF THE CANDIDATE'S LEGAL GUARDIAN(S).

NAME	RELATIONSHIP	NAME	RELATIONSHIP
------	--------------	------	--------------

Siblings

NAME	AGE	SCHOOL
NAME	AGE	SCHOOL
NAME	AGE	SCHOOL

Please note any current or former RHPS students and teachers that you are related to or know as friends.

NAME	RELATIONSHIP	CLASS/YEAR
NAME	RELATIONSHIP	CLASS/YEAR

A P P L I C A N T I N F O R M A T I O N

Applicant's current school:

SCHOOL NAME
ADDRESS
CITY
STATE
ZIP
TELEPHONE

Applicant's school references (teachers who have been asked to submit letters of reference):

NAME	SCHOOL	TELEPHONE
NAME	SCHOOL	TELEPHONE

Schools previously attended:

SCHOOL NAME	GRADE ATTENDED	CITY/STATE	TELEPHONE

Has the applicant ever skipped or repeated a grade? If so, please indicate the grade or grades and the circumstances.

Describe any unusual talents or achievements the applicant has shown either in or outside of school.

Has the applicant had any experience in the fine arts, such as music, art, drama, or writing? If so, please describe.

Describe any special circumstances which have affected the applicant's performance in school. (For example, illness or physical handicaps, particular learning difficulties, or frequent changes of homes or schools).

Has the applicant received any educational or emotional counseling? Please explain.

Briefly describe any regular responsibilities or routine duties for which the applicant is accountable in your household.



ONE ROLLING HILLS PREP WAY, SAN PEDRO, CA 90732
TEL 310.791.1101 / FAX 310.373.4931
WWW.ROLLINGHILLSPREP.ORG

T O T H E E N G L I S H T E A C H E R

The student named below is applying for admission to Rolling Hills Preparatory School. We would greatly appreciate your candid evaluation of the candidate. Please fill out this form as soon as possible and forward it to us in the envelope provided.
(Your comments will be held in strict confidence)

CANDIDATE'S LAST NAME FIRST MIDDLE CURRENT GRADE

ENGLISH TEACHER'S NAME SCHOOL TELEPHONE

SCHOOL ADDRESS/NUMBER & STREET CITY STATE ZIP

1) How long have you known this student, and in what context? (Please list courses you have taught him or her and the level of course difficulty - accelerated, honors, regular, etc.)

2) What are the first words that come to your mind to describe this student?

3) Please discuss the student's overall performance in relation to his or her ability.

4) Please comment on the student's character(e.g., relationships with peers and adults, any obvious strengths or weaknesses).

ACADEMIC EVALUATION

Please check the appropriate ratings below.

ACADEMIC POTENTIAL	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> exceptional
ATTENTION SPAN	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptionally good
STUDY HABITS	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent
CREATIVITY & ORIGINALITY	<input type="checkbox"/> tends to follow	<input type="checkbox"/> occasionally spark	<input type="checkbox"/> has independent ideas	<input type="checkbox"/> very original
INDEPENDENT WORK HABITS	<input type="checkbox"/> needs much supervision	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> always works well
USE OF TIME	<input type="checkbox"/> uses poorly	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> usually uses well	<input type="checkbox"/> uses effectively
FOLLOWS DIRECTIONS	<input type="checkbox"/> never	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
EFFORT & PERSEVERANCE	<input type="checkbox"/> does little	<input type="checkbox"/> some desire	<input type="checkbox"/> well-motivated	<input type="checkbox"/> highly driven
INTELLECTUAL CURIOSITY	<input type="checkbox"/> limited	<input type="checkbox"/> occasional spark	<input type="checkbox"/> in one area only	<input type="checkbox"/> strong and varied

Please evaluate the applicant in the following areas.

	performs below grade level	performs consistent with grade level	performs above grade level	not applicable
V O C A B U L A R Y				
ORAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRITTEN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
R E A D I N G				
SPEED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACCURACY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CAPACITY FOR DRAWING APPROPRIATE INFERENCES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO MOVE FROM LITERAL TO FIGURATIVE INTERPRETATIONS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
W R I T I N G				
SENTENCE STRUCTURE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CLARITY OF STYLE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO ORGANIZE IDEAS IN A LOGICAL SEQUENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPELLING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PUNCTUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL EVALUATION

INTEGRITY & HONESTY	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> trustworthy	<input type="checkbox"/> highly developed
CONSIDERATION OF OTHERS	<input type="checkbox"/> rarely considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> always considerate	<input type="checkbox"/> unusually thoughtful
INTERACTION WITH PEERS	<input type="checkbox"/> relates poorly	<input type="checkbox"/> has occasional problems	<input type="checkbox"/> healthy relationships	<input type="checkbox"/> extremely popular
CLASSROOM CONDUCT	<input type="checkbox"/> frequent disruptions	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> good conduct
INITIATIVE	<input type="checkbox"/> a follower	<input type="checkbox"/> leads when encouraged	<input type="checkbox"/> seeks opportunities	<input type="checkbox"/> a natural leader
EMOTIONAL STABILITY	<input type="checkbox"/> easily frustrated	<input type="checkbox"/> seeks much attention	<input type="checkbox"/> somewhat tense	<input type="checkbox"/> stable
SELF CONFIDENCE	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> needs some support	<input type="checkbox"/> overly confident	<input type="checkbox"/> healthy self-image
FULFILLS RESPONSIBILITIES	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
PARENT COOPERATION	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding

TEACHER'S SIGNATURE

DATE



ONE ROLLING HILLS PREP WAY, SAN PEDRO, CA 90732
TEL 310.791.1101 / FAX 310.373.4931
WWW.ROLLINGHILLSPREP.ORG

T O T H E M A T H E M A T I C S T E A C H E R

The student named below is applying for admission to Rolling Hills Preparatory School. We would greatly appreciate your candid evaluation of the candidate. Please fill out this form as soon as possible and forward it to us in the envelope provided.
(Your comments will be held in strict confidence)

CANDIDATE'S LAST NAME	FIRST	MIDDLE	CURRENT GRADE
-----------------------	-------	--------	---------------

MATHEMATICS TEACHER'S NAME	SCHOOL TELEPHONE
----------------------------	------------------

SCHOOL ADDRESS/NUMBER & STREET	CITY	STATE	ZIP
--------------------------------	------	-------	-----

1) How long have you known this student, and in what context? (Please list courses you have taught him or her and the level of course difficulty - accelerated, honors, regular, etc.)

2) What are the first words that come to your mind to describe this student?

3) What is the title and author of the text(s) used?

4) Please list the topics covered in this year's course, or specify if Algebra I, Algebra II or Plane Geometry

5) To what degree has the student mastered the material covered in the course thus far?

6) Describe the student's ability in problem solving and in dealing with abstract concepts.

ACADEMIC EVALUATION

Please check the appropriate ratings below.

ACADEMIC POTENTIAL	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> exceptional
ATTENTION SPAN	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptionally good
STUDY HABITS	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent
CREATIVITY & ORIGINALITY	<input type="checkbox"/> tends to follow	<input type="checkbox"/> occasionally spark	<input type="checkbox"/> has independent ideas	<input type="checkbox"/> very original
INDEPENDENT WORK HABITS	<input type="checkbox"/> needs much supervision	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> always works well
USE OF TIME	<input type="checkbox"/> uses poorly	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> usually uses well	<input type="checkbox"/> uses effectively
FOLLOWS DIRECTIONS	<input type="checkbox"/> never	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
EFFORT & PERSEVERANCE	<input type="checkbox"/> does little	<input type="checkbox"/> some desire	<input type="checkbox"/> well-motivated	<input type="checkbox"/> highly driven
INTELLECTUAL CURIOSITY	<input type="checkbox"/> limited	<input type="checkbox"/> occasional spark	<input type="checkbox"/> in one area only	<input type="checkbox"/> strong and varied

Please evaluate the applicant in the following areas. (complete for 6th, 7th, 8th and 9th grade applicants)

	performs below grade level	performs consistent with grade level	performs above grade level	not applicable
ADDITION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SUBTRACTION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MULTIPLICATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DIVISION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DECIMALS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTEGERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
POS./NEG. NUMBERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FRACTIONS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL EVALUATION

INTEGRITY & HONESTY	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> trustworthy	<input type="checkbox"/> highly developed
CONSIDERATION OF OTHERS	<input type="checkbox"/> rarely considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> always considerate	<input type="checkbox"/> unusually thoughtful
INTERACTION WITH PEERS	<input type="checkbox"/> relates poorly	<input type="checkbox"/> has occasional problems	<input type="checkbox"/> healthy relationships	<input type="checkbox"/> extremely popular
CLASSROOM CONDUCT	<input type="checkbox"/> frequent disruptions	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> good conduct
INITIATIVE	<input type="checkbox"/> a follower	<input type="checkbox"/> leads when encouraged	<input type="checkbox"/> seeks opportunities	<input type="checkbox"/> a natural leader
EMOTIONAL STABILITY	<input type="checkbox"/> easily frustrated	<input type="checkbox"/> seeks much attention	<input type="checkbox"/> somewhat tense	<input type="checkbox"/> stable
SELF CONFIDENCE	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> needs some support	<input type="checkbox"/> overly confident	<input type="checkbox"/> healthy self-image
FULFILLS RESPONSIBILITIES	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
PARENT COOPERATION	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding

TEACHER'S SIGNATURE

DATE



ONE ROLLING HILLS PREP WAY, SAN PEDRO, CA 90732
TEL 310.791.1101 / FAX 310.373.4931
WWW.ROLLINGHILLSPREP.ORG

T O T H E P A R E N T

After you have filled in the first six lines below, please give this form to the current school registrar, or other authorized official for forwarding to Rolling Hills Preparatory School in the envelope provided.

(PLEASE PRINT)

NAME OF APPLICANT/LAST FIRST MIDDLE

APPLYING FOR GRADE IN SEPTEMBER OF/YEAR PRESENT GRADE

APPLICANT'S ADDRESS / NUMBER AND STREET CITY STATE ZIP TELEPHONE

NAME OF SCHOOL

SCHOOL ADDRESS CITY STATE ZIP TELEPHONE

PARENT'S AUTHORIZED SIGNATURE

(FOR RELEASE OF RECORDS)

T O T H E S C H O O L R E G I S T R A R

The student whose name appears above is applying for admission to Rolling Hills Preparatory School. We would like to have the candidate's record at your school for the past three years. For your convenience, a transcript form is included on the back of this form. HOWEVER, YOU MAY SEND ANY TRANSCRIPT FORM CURRENTLY USED BY YOUR SCHOOL WHICH PROVIDES ESSENTIALLY THE SAME INFORMATION. Please be sure to include grades to date in current courses or forward 1st semester grades to us.

SCHOOL OFFICIAL'S SIGNATURE

POSITION

1) Please list all current courses, with grades if available, as well as grades in courses previously completed. If yours is a Senior High School, include 7th and 8th grade record for candidates currently in 9th or 10th grade. 2) Use a separate sheet to list and describe any accelerated or honors courses. 3) Please put current grades in parenthesis.

GRADE	5TH	6TH	7TH	8TH	9TH	10TH	11TH
LANGUAGE							
ENGLISH							
LATIN							
FRENCH							
GERMAN							
SPANISH							
SOCIAL STUDIES							
HISTORY							
Ancient							
European							
United States							
World							
Modern							
MATHEMATICS							
ARITHMETIC							
ALGEBRA							
Elementary							
Intermediate							
GEOMETRY							
TRIGONOMETRY							
OTHER							
SCIENCE							
GENERAL SCIENCE							
EARTH SCIENCE							
BIOLOGY							
CHEMISTRY							
PHYSICS							
OTHER SUBJECTS							

Use lines below or a separate sheet of paper if needed to list all significant achievement or aptitude test data.

NAME OF TEST	DATE	FORM	SCORE	I.Q.	GRADE EQUIVALENT	P.S. PERCENTILE	I.S. PERCENTILE

LENGTH OF CLASS PERIOD _____ MINUTES / COURSES MEET _____ TIMES PER WEEK / NUMBER OF WEEKS PER YEAR _____