



ONE ROLLING HILLS PREP WAY, SAN PEDRO, CA 90732  
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T O T H E M A T H E M A T I C S T E A C H E R

The student named below is applying for admission to Rolling Hills Preparatory School. We would greatly appreciate your candid evaluation of the candidate. Please fill out this form as soon as possible and forward it to us in the envelope provided.  
*(Your comments will be held in strict confidence)*

CANDIDATE'S LAST NAME FIRST MIDDLE CURRENT GRADE

MATHEMATICS TEACHER'S NAME SCHOOL TELEPHONE

SCHOOL ADDRESS/NUMBER & STREET CITY STATE ZIP

1) How long have you known this student, and in what context? (Please list courses you have taught him or her and the level of course difficulty - accelerated, honors, regular, etc.)

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2) What are the first words that come to your mind to describe this student?

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3) What is the title and author of the text(s) used?

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4) Please list the topics covered in this year's course, or specify if Algebra I, Algebra II or Plane Geometry

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5) To what degree has the student mastered the material covered in the course thus far?

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6) Describe the student's ability in problem solving and in dealing with abstract concepts.

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## ACADEMIC EVALUATION

Please check the appropriate ratings below.

ACADEMIC POTENTIAL	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> exceptional
ATTENTION SPAN	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptionally good
STUDY HABITS	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent
CREATIVITY & ORIGINALITY	<input type="checkbox"/> tends to follow	<input type="checkbox"/> occasionally spark	<input type="checkbox"/> has independent ideas	<input type="checkbox"/> very original
INDEPENDENT WORK HABITS	<input type="checkbox"/> needs much supervision	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> always works well
USE OF TIME	<input type="checkbox"/> uses poorly	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> usually uses well	<input type="checkbox"/> uses effectively
FOLLOWS DIRECTIONS	<input type="checkbox"/> never	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
EFFORT & PERSEVERANCE	<input type="checkbox"/> does little	<input type="checkbox"/> some desire	<input type="checkbox"/> well-motivated	<input type="checkbox"/> highly driven
INTELLECTUAL CURIOSITY	<input type="checkbox"/> limited	<input type="checkbox"/> occasional spark	<input type="checkbox"/> in one area only	<input type="checkbox"/> strong and varied

Please evaluate the applicant in the following areas. (complete for 6th, 7th, 8th and 9th grade applicants)

	performs below grade level	performs consistent with grade level	performs above grade level	not applicable
ADDITION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SUBTRACTION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MULTIPLICATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DIVISION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DECIMALS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTEGERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
POS./NEG. NUMBERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FRACTIONS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## PERSONAL EVALUATION

INTEGRITY & HONESTY	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> trustworthy	<input type="checkbox"/> highly developed
CONSIDERATION OF OTHERS	<input type="checkbox"/> rarely considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> always considerate	<input type="checkbox"/> unusually thoughtful
INTERACTION WITH PEERS	<input type="checkbox"/> relates poorly	<input type="checkbox"/> has occasional problems	<input type="checkbox"/> healthy relationships	<input type="checkbox"/> extremely popular
CLASSROOM CONDUCT	<input type="checkbox"/> frequent disruptions	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> good conduct
INITIATIVE	<input type="checkbox"/> a follower	<input type="checkbox"/> leads when encouraged	<input type="checkbox"/> seeks opportunities	<input type="checkbox"/> a natural leader
EMOTIONAL STABILITY	<input type="checkbox"/> easily frustrated	<input type="checkbox"/> seeks much attention	<input type="checkbox"/> somewhat tense	<input type="checkbox"/> stable
SELF CONFIDENCE	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> needs some support	<input type="checkbox"/> overly confident	<input type="checkbox"/> healthy self-image
FULFILLS RESPONSIBILITIES	<input type="checkbox"/> rarely	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> always
PARENT COOPERATION	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding

TEACHER'S SIGNATURE

DATE